



Education with Heart

Éducation avec cœur

Behaviour and Discipline Policy

Our Behaviour and Discipline Policy is designed to reflect the School Code of Conduct. We feel that respect for self, others, and the environment encompass our goals in teaching our students to become socially responsible citizens within our local and global communities. The School Virtues Program reinforces the behaviours we desire our students to demonstrate.

SCHOOL CODE OF CONDUCT

CODE DE CONDUITE DE L'ÉCOLE

	All Settings	Hallways	Playground (Outside)	Gatherings	Gymnasium	Lunch Time
Respect Ourselves	<ul style="list-style-type: none"> ➤ Be on task ➤ Give your best effort ➤ Be prepared for class 	<ul style="list-style-type: none"> ➤ Walk 	<ul style="list-style-type: none"> ➤ Have a plan : activity or game ➤ Play safe ➤ Be active 	<ul style="list-style-type: none"> ➤ Be attentive 	<ul style="list-style-type: none"> ➤ Wear proper footwear ➤ Wear your gym clothes ➤ Participate to the best of your abilities 	<ul style="list-style-type: none"> ➤ Select healthy food ➤ Eat your own food
Respect Others	<ul style="list-style-type: none"> ➤ Respect authority ➤ Be kind ➤ Hands and feet to yourself ➤ Help others ➤ Share 	<ul style="list-style-type: none"> ➤ Use an inside voice ➤ Leave room for others ➤ Always walk ➤ Respect artwork on the walls ➤ Put shoes/boots on the boot racks 	<ul style="list-style-type: none"> ➤ Play safe ➤ Include others ➤ Share equipment and take turns ➤ Respect game rules ➤ No put downs 	<ul style="list-style-type: none"> ➤ Face the speaker ➤ Listen to the speaker ➤ Enter and leave quietly ➤ Show appreciation 	<ul style="list-style-type: none"> ➤ Cooperate and share ➤ Play safe ➤ Be aware of your surroundings 	<ul style="list-style-type: none"> ➤ Use an inside voice ➤ Practice good table manners ➤ Stay at your desk ➤ Obey the lunch time supervisors ➤ Do not leave until you are dismissed
Respect the Environment	<ul style="list-style-type: none"> ➤ 3 R's – Reduce Re-use Recycle ➤ Don't litter ➤ Keep our school clean ➤ Take care of your belongings ➤ Respect school materials 	<ul style="list-style-type: none"> ➤ Keep the hallways clean ➤ Keep your locker closed and neat ➤ Wear inside shoes 	<ul style="list-style-type: none"> ➤ Use the equipment properly ➤ Put litter in garbage cans ➤ Return borrowed equipment 	<ul style="list-style-type: none"> ➤ Be respectful of all displays 	<ul style="list-style-type: none"> ➤ Use the equipment safely and responsibly ➤ Keep equipment in good condition ➤ Wear proper gym shoes 	<ul style="list-style-type: none"> ➤ Pick up and clean around your desk

We strive for all students to meet the behavioural expectations and guidelines. When students demonstrate behaviours that are not acceptable, appropriate consequences will be assigned by school staff. The majority of incidents are resolved by playground supervisors and teachers in the classroom. All incidents are tracked using a checklist reporting and data entry in a spreadsheet format. Tracking allows school administration to review repetitive behaviours, students that repeat behaviours, and locations of concern. Repeat offenses of a minor nature will result in the offender being referred to the Principal or designate and addressed as Major Incidents. The third minor incident within a 20 day span will be treated as a major. When a Major Incident is being resolved, students will complete a “Student Action Plan” identifying the undesired behaviour and strategies to ensure that their behaviour meets school expectations. Parents will be notified by telephone or letter as applicable. It is our belief that consequences be natural and progressive.

Major Incidents:

- Defiance of Authority
- Disrespectful or Abusive Language and Gestures
- Physical Abuse (physically striking out at someone with the intent to harm)
- Theft or Vandalism
- Verbal Aggression (verbally striking out at someone with the intent to harm)
- Fighting
- Bullying (see definition)
- Other: _____

"Bullying: Bullying can be defined as repeated and systematic harassment and attacks on others. Bullying can be perpetrated by individuals or groups. Bullying takes on many forms and can include many different behaviours such as: physical violence and attacks, verbal taunts, name calling and put-downs, threats and intimidation, extortion or stealing of money and possessions, exclusion from the peer group" (Centre for Children and Families in the Justice System).

Consequences:

- Behaviour Contract (signed by student & parent)
- Assigned jobs to enhance the school (e.g. cleaning up litter, recycling, helping our custodian etc.)
- Loss of Recess/After School Detention
- Re-Directed time Out
- In School Suspension (1/2 Day – full day)
- Out of School Suspension (1 – 5 days)
- Recommendation for Expulsion