



Annual Results Report – 2017 – 2018
School Continuous Growth Plan – 2018 – 2021



OUR VISION

Our school division endeavours to provide each student with the opportunity to fulfill their potential and pursue their dreams.

OUR MISSION

We nurture each student's education and well-being within an inclusive rural learning community.

OUR PRIORITIES

Student Learning • Teaching & Leadership Excellence • Community Engagement

OUR BELIEFS AND VALUES

- The parent is the primary advocate of the child.
- Every individual has the right to a welcoming, caring, respectful, safe and inclusive learning environment.
- Rural communities contribute to the success of all our students.
- All students develop a passion for life-long learning, innovation and excellence.
- Learning is a shared responsibility between students, parents, schools and communities.
- Learners are well prepared for active citizenship.

OUR CORE VALUES

Integrity • Trust • Honesty • Mutual Respect • Courage • Commitment

Alberta Education Outcomes

1. Alberta's students are successful
2. Alberta's education system supports First Nations, Métis and Inuit students' success
3. Alberta's education system respects diversity and promotes inclusion
4. Alberta has excellent teachers, and school and school authority leaders
5. Alberta's education system is well governed and managed

Success for All x All Kids Are Our Kids = One Year's Growth

Methodology: The process used for this plan involves staff process / collaboration, input from parents and students (TTFM and Thought Exchange), a variety of data such as Accountability Pillar and Division screening tools, towards establishing two overarching school goals in each of two areas; academic achievement (Success for All) and welcoming, caring, respectful, safe and inclusive learning environment (All Kids Are Our Kids).

At École Mountain View School, we provide **quality learning environments** to ensure:

1. All students are successful through the division focus on Literacy

École Mountain View School is working literacy consultant Irene Heffel who is working with classroom teachers on literacy strategies in all subjects. This work is being individualized through classroom visits. Laurie- Ell Bashford is also working with teachers on Daily 5 and cooperative learning strategies to help improve literacy in all grades. Additionally, teachers are developing a common vocabulary in each of the subjects to have a common understanding of key concepts at each grade.

2. Student success through innovative, effective and appropriate uses of educational technologies

ÉMVS students have access to a variety of technologies that support student learning. Our work starts with the Google Suite of apps for education. Teachers are creating lessons that incorporate technology daily and our students are using a wide variety of technologies to demonstrate their learning in unique ways that are connected to real world learning.

3. Our school community respects diversity and promotes inclusion

At École Mountain View School, classroom programming includes all of our students. Our virtue program highlights the best in our students, and celebrates personal improvement for everyone. We believe that when there is a vested interest in learning each person's unique gifts, that real understanding and compassion will take place. It is our desire that we are meeting each student where they are at, and moving them forward in their education.

4. First Nations, Metis and Inuit (Indigenous) student success

This year, ÉMVS held a very successful community based Orange Shirt Day, with the help of our Indigenous Liaison and Friendship Center. We have also started working with our Indigenous Liaison to create a space for our indigenous population, including a K - 3 group and a 4 - 6 group that will meet weekly. As personnel change, it is our hope to continue to provide a space and a continued cultural connection for our indigenous students. Our teachers are also including indigenous perspectives and culture in the curriculum for all students.

5. Excellence in Teaching and School Based Leadership

École Mountain View School is using generative dialogue and a sharpened focus on classroom instruction to move teachers towards excellence. The goal is to see the school's instructional focus in the classroom visits. The school based leaders are working with classroom teachers to make sure that professional collaboration, classroom teaching, and assessment are all working towards ÉMVS' goal of creating high quality learning environments.

École Mountain View School

School Demographics

There are currently 391 students at École Mountain View School.

There are 244 students in the French Immersion program, this is up 2 from last year.

There are 147 students in the English program, this is down 15 from last year.

KIndergarten	57
Grade 1	69
Grade 2	40
Grade 2	42
Grade 4	42
Grade 5	43
Grade 6	56
Grade 7	42

Principal's Message

My name is Kurt Scobie and I am the new principal of École Mountain View School. Although I am new, I have been involved as a parent for the past fifteen years. All three of my children have attended the French Immersion program at ÉMVS and I am proud of the education that we offer. I believe in our staff, and have seen them go above and beyond to make learning fun and meaningful. I am excited to be working with such a dedication group of teachers and support staff.

As the new principal, I have made it my mission to learn every student's name and to find a connection with each student at the school. I am also working toward developing relationships with all of the parents as well. I start my day on bus supervision and say good morning to students as they get off of the bus or as I walk through the playground on supervision. Students and staff realize that my office is open, and accessible, and it is great to see everyone feeling far more comfortable in coming to see me. It is imperative that we listen to the concerns and beliefs of our parents and students so that they connect with the education we are trying to provide every day. Each day, we do announcements in French and English. While Mr. Corbeil is fully bilingual, I am not. I do my best each day to use the French language, and it has been quite an experience having students from all grades speak to me in French, and help to correct my grammar and pronunciation when I am in classrooms.

At École Mountain View School, we have a leadership team that shares the responsibilities for ensuring that *All Kids are our Kids* and the academic *Success for All*. Louis Corbeil is our Assistant Principal, and a long time French Immersion advocate. He works with all teachers, but is an important part of the French programming. He works alongside myself and teachers to ensure that quality teaching is taking place in our school. Nicole Hudson is our Learning Support Teacher. Mrs. Hudson works with all of our teachers to ensure that all Individualized Support Plans are meeting the needs of our students. Mrs. Hudson also provides intervention groups where students are working in smaller groups at their instructional level, regardless of grade. Our Family Liaison Councilor is Erica Funk. Ms. Funk connects with students and their families and helps to alleviate feelings of stress and anxiety that can be felt by students and parents alike.

The staff at École Mountain View School are dedicated to making sure that all students feel like they are connected to the school community. We believe that when we make strong personal connections to our students, then *All Kids are our Kids*. Our staff is continually working on connecting our students to the curriculum. Academic excellence is what we talk about in our professional collaboration time, discussions during staff meetings, and in our conversations with students so that there is *Success for All*.

It is my sincere hope that students and parents alike feel that they are highly connected to our school. Our family of educators and support staff are here to serve. Please come into the school and let us know how we are doing.

Kurt Scobie

Principal - École Mountain View School

Our DATA Story

Our school staff analyze a variety of data sets and the many variables that may affect results, allowing us to identify and target areas that focus on improving student learning and achievement.

Combined Accountability Pillar Overall Summary

Accountability Pillar Overall Summary
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School: 2013 Ecole Mountain View School



Measure Category	Measure	Ecole Mountain View School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	79.7	85.8	85.4	89.0	89.5	89.4	Low	Declined	Issue
Student Learning Opportunities	Program of Studies	86.5	82.7	83.7	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	85.5	88.3	90.2	90.0	90.1	89.9	Intermediate	Declined	Issue
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	70.7	72.8	70.2	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT: Excellence	6.3	7.2	7.0	19.9	19.5	19.2	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	65.8	80.0	77.2	82.4	82.7	82.4	Very Low	Declined	Concern
	Citizenship	77.7	82.1	81.1	83.0	83.7	83.7	High	Maintained	Good
Parental Involvement	Parental Involvement	81.8	77.1	78.6	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	72.8	79.5	80.8	80.3	81.4	80.7	Intermediate	Declined Significantly	Issue

Thought Exchange Data - 2017 - 2018

1. Positive Aspects

- a. Teachers are caring and put a lot of time into the students at this school
- b. Career and Technology Foundations
- c. School Sports

2. Areas for Improvement

- a. Increased support for teachers with struggling students
- b. Consistent school, teacher, parent communications.
- c. Preschool Program

3. Student Success Stories

- a. Recognition through awards, virtues, and being the classroom star of the day
- b. Being involved in the school play

Our School Data - 2017 - 2018

1. Successes

a. Elementary

- i. 70% of students participated in clubs at school, while the national norm was 49%
- ii. 83% of students had positive student relationships, while the national norm was 80%
- iii. 84% of students were interested and motivated in their learning, while the national norm was 71%

b. Secondary

- i. 98% of students had positive behaviours, while the national norm is 89%.
- ii. 58% of students were interested and motivated, while the national norm is 41%

2. Concerns

a. Elementary

- i. 68% of students had a high sense of belonging, while the national norm is 86%.
- ii. 86% of students valued school outcomes, while the national norm is 96%.
- iii. Grade 4 boys, grade 6 boys, and grade 6 girls all showed elevated signs of anxiety

b. Secondary

- i. 23% of students had moderate to high levels of anxiety, while the national norm is 18%
- ii. 21% of students had moderate to high levels of depression, while the national norm is 15%
- iii. 58% of the girls had aspirations for going to college or university. The national norm for girls is 74%

The Accountability Pillar

The Accountability Pillar results showed positive growth in the areas of education quality, program of studies, and parental involvement. Staff and students see École Mountain View School as a safe and caring school, with good parental involvement, and a solid quality of education. While this is good, it is less than ideal when it comes to the safe and caring data from our parents. Although only 25 parents answered the survey, they felt strongly that the adults at École Mountain View School need to a better job connecting with our students and finding ways to make them feel safe, secure, and connected while at school.

The Thought Exchange

The Thought Exchange data shows that our Career and Technology Foundation classes for grade 5 - 7 students has been a positive change for our school. There is also a belief that our school sports have been an important part of our students' days. Volleyball, basketball and badminton lunch hour intramurals are offered throughout the year. Parents are looking for our school to expand services to include a preschool. The other area that parents are concerned about is home communication. There is a need for consistent positive communication home individually, by the class, and school wide. Parents are concerned that there may not be enough support for the teachers in the classroom as the try to meet the needs of all students. Finally, parents were clear that the staff is working hard to provide the best education possible for their students

Our School

The Our School data from last year shows some alarming trends around anxiety and depression, valuing school outcomes and positive self belonging. When we talk as a staff and look at our classrooms we do not see the problems that are being reported. As a staff, we want to know more. The data on girls completing high school, considering a trade and considering college or university is troubling as well. Many of our students are interested and motivated to learn and have positive relationships with other students. The number of students enjoying clubs at recess and lunch and those playing sports was a positive for the school. Students were encouraged to create their own clubs and after school sports included students in grade 5, 6, and 7.

ALL KIDS ARE OUR KIDS:

Human rights and diversity are integral to a strong society. Education plays an important role in the preparation of responsible, caring, and successful citizens. GYPSD enables children and students to pursue success and develop competencies during their education that contributes to participation in diverse and inclusive communities. Inclusive learning environments anticipate and value diversity, understand learners’ strengths and needs, and reduces barriers to promote a culture of well-being. This is done through effective and meaningful collaboration with parents and partners to meet the educational needs of children and students.

<p>School Goal 1: Our School data suggests that École Mountain View students in grades 4 - 7 feel anxious at school. Less than 18% of the grade 4 - 7 students will indicate that they feel anxiety on the Our School survey.</p>	
<p>School Strategies</p> <ul style="list-style-type: none"> ● Cooperative learning structures will be used to develop student self confidence. ● Hold focus group discussions with grade 4 - 7 students to find out what changes are needed at ÉMVS ● Continue cross grade relationships through implementation of cross graded programs and activities 	<p>School Success Indicators</p> <ul style="list-style-type: none"> ● 85% of students will indicate yes, agree, or strongly agree that they can get help at my school with problems not related to school work, and teachers are available to help me on the Accountability Pillar survey ● 85% of parents will agree, or strongly agree that your child can get help at my school with problems not related to school work, and your child can easily access programs and services at school to get help with school work on the Accountability Pillar survey ● Reduced identification of students with moderate or high levels of anxiety on the elementary and secondary Our School surveys ● The number of student suggestions for change that are implemented from the focus group discussions
<p>Evidence of Success - October 2018</p> <ul style="list-style-type: none"> ● Cross graded activities are taking place throughout the school ● Monthly school walks and literacy hour activities have been positive 	

<p>School Goal 2: 85% of grade 4 - 7 École Mountain View School students will indicate that they have a positive sense of belonging on the Our School survey.</p>	
<p>School Strategies</p> <ul style="list-style-type: none"> • Cooperative learning structures will be used to develop student connections in class. • Continued use of virtue program along with awards ceremonies to celebrate a positive sense of belonging • Teachers will make positive connections with their students that show an understanding of each student and their importance to the class 	<p>School Success Indicators</p> <ul style="list-style-type: none"> • 85% of students will indicate yes, agree, or strongly agree that they feel safe at school, and are treated well by other students on the Accountability Pillar survey • 85% of grade 4 - 7 École Mountain View School students will indicate that they have a positive sense of belonging on the Our School survey. • Sharing of positive individual and group accomplishments at the awards ceremonies
<p>Evidence of Success:</p> <ul style="list-style-type: none"> • Sharing of positive individual and group accomplishments at the November awards ceremonies 	

SUCCESS FOR ALL:

All facets of the learning system – curriculum, instruction, assessment, professional learning, accountability and resource allocation support student learning. Student learning is conceptual, authentic and develops critical-thinking contributing citizens that are creative, digitally aware, analysts, communicators and producers, and engaged in their learning.

<p>School Goal 1: All students at École Mountain View School will improve their number operations. 85% of students will score at or above grade level on their Mathletics year end screen.</p>	
<p>School Strategies</p> <ul style="list-style-type: none"> • Teachers will use ongoing practice of math facts at each grade level. • Teachers will utilize Mathletics • Teachers will share strategies during professional learning 	<p>School Success Indicators</p> <ul style="list-style-type: none"> • Professional learning community collaboration • Sharing of successful strategies at staff meetings • Teachers will use Mathletics twice a week and there will be a grade level increase from the fall to spring screen

community time and at staff meetings	<ul style="list-style-type: none"> 85% of students will achieve acceptable on Part A of the Math Provincial Achievement Test.
<p>Evidence of Success - October 2018</p> <ul style="list-style-type: none"> Staff have looked at the Mathletics screens and Math PAT results. Collaboration and planning are now taking place in regards to how basic number operations are being taught. Classes are working on their basic number operations. 	

<p>School Goal 2: All students at École Mountain View School will improve their understanding of vocabulary in Social Studies, Science, Language Arts and Math by one grade level.</p>	
<p>School Strategies</p> <ul style="list-style-type: none"> Vocabulary will be a focus of professional learning community time. Cooperative learning structures will be used to develop a stronger understanding of subject level vocabulary Teachers will utilize Irene Heffel to help guide vocabulary improvement at all grade levels. 	<p>School Success Indicators</p> <ul style="list-style-type: none"> Word banks will be used in daily teaching and displayed in the classroom. Vocabulary will be a part of formative and summative assessments in all grade levels. Grade 6 PAT results will show an increase in the number of students achieving acceptable in each subject 85% of parents will indicate that ÉMVS will have stayed the same or improved on the accountability pillar survey
<p>Evidence of Success - October 2018</p> <ul style="list-style-type: none"> All teachers have met with Irene Heffel and discussed their areas of improvement Teachers have reviewed various sources of data and can see how improving subject vocabulary will improve achievement. 	